ABOUT FDP

Outcome-Based Teaching and Learning (OBTL) is an educational tool which enables the learners to be ready to perform after completion of The their OBTI. course. activities are then carefully designed to facilitate the faculty to support the students to achieve the prefix outcomes. The success of OBTL is based evidences from the on assessment results and its learning experience. Periodic reviews of these evidences will lead to continuous improvement of program quality.

FOCUS BEHIND IMPLEMENTING OUTCOME -BASED EDUCATION AND LEARNING

Traditional education systems are losing their significance in the age of fast technological growth, due to this the things change continually in today's globe. In order to deal with technological developments, academic organizations should generate skilled graduates. Therefore, it is compulsory to move from traditional education to results-based education to overcome the necessity. But a big question arise, how this learner-centric approach (OBTL) will be implemented and how make the system efficient.

TRANSPARENCY

Focusing results. OBTI. on generates transparent а expectation. Learners can understand what they need to demonstrate through the course. Clarity is very crucial as it is necessary to be clear in each category or in all levels, so that learners are able to advance, and also to describe all the data and abilities necessary to accomplish the set outcomes.

In OBTL, the results are analysed through the accomplishment of a learner in the area of the studied course or sometimes in different area also. The learners also help faculties to monitor the development and enhancement of the student over a certain period of time in quality.





Faculty Development Program (FDP)

on Outcome Based Teaching Learning Process

[7th Feb 2022 - 9th Feb 2022]



Organized by Department of BCA, IAMR Group of Institutions

9th Km Stone, NH-58, Delhi-Meerut Road, Ghaziabad (U.P) – 201206 Website: www.iamr.ac.in

> Joint Venture with EDuWe

H34, Sector 63, Noida

OUTCOMES

The emphasis in an OBTL education system is a measured outcomes rather than "inputs." such as how many hours students spend in class, or what textbooks are provided. Outcomes may include a range and knowledge. of skills Generally. outcomes are expected to be concretely measurable, that is, "Student can run 50 meters in less than one minute" instead of "Student enjoys physical education class." A complete system of outcomes for a subject area normally includes everything from mere recitation of fact

Each educational agency is responsible for setting its own outcomes. Under the OBTL model, education agencies may specify the outcomes based on skills and knowledge, but not inputs (class room teaching, field trips etc).

ABOUT IAMR

IAMR Group of Institutions today is unique in terms of its dynamism and is one of the best management institutes to come across. The institute has been able to consistently create multidimensional experiences for students that transform them into becoming professional assets who hit the ground running. It has innovative engagements with its industry partners that allow our faculty and students to work in close collaboration with marquee companies.

IMPORTANT DATES

Deadline for online 5th Feb 2022 registration

Notification for link	6th Feb 2022
FPD	7,8 & 9 Feb 2022
Certificate distrbution	12th Feb 2022

MODE

The online link will be mailed on 6th Feb 2022 to the registered email IDs.

COURSE CERTIFICATE

Participants having more than 80 percent attendance and 60 percent performance in the end quiz would be awarded e-Certificate.

REGISTRATION LINK

https://forms.gle/zJ2Bk6KaHnh6K Dtq5

FOR QUERIES

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- Mr. Sanjay Bansal (Secretary IAMR)
- Mrs. Anshu Bansal (Joint Secretary IAMR)
- Prof. (Dr.) Pradeep Kumar
 Vashistha (Director, IAMR)

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- Dr. Vikas Singh
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